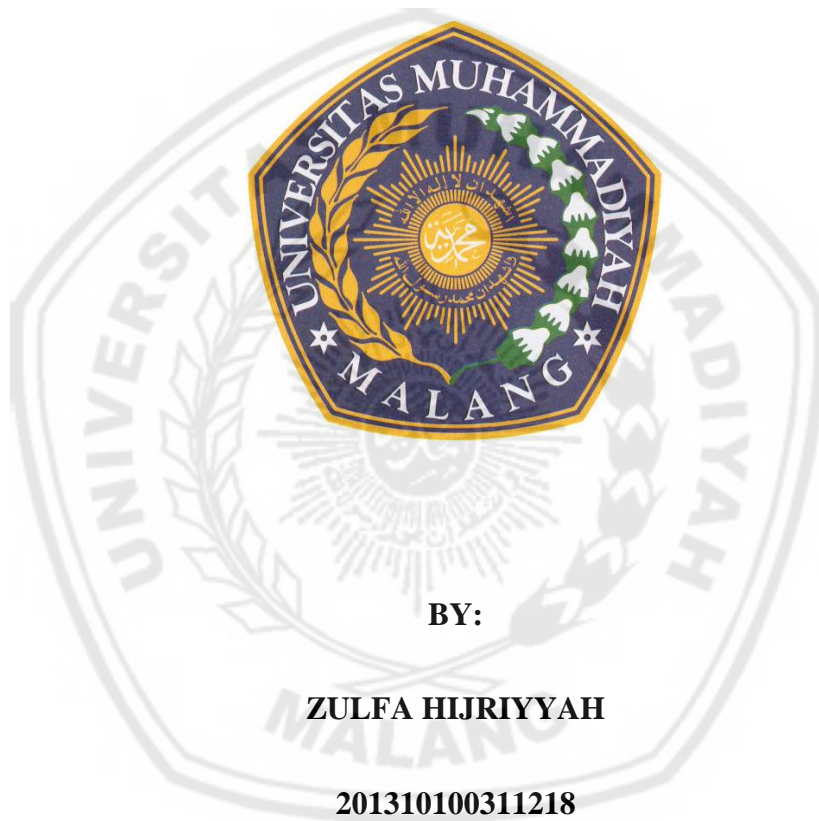


TEACHING TECHNIQUE APPLIED TO TEACH ENGLISH FOR YOUNG

LEARNERS IN RA MAMBAUL ULUM SURABAYA

THESIS



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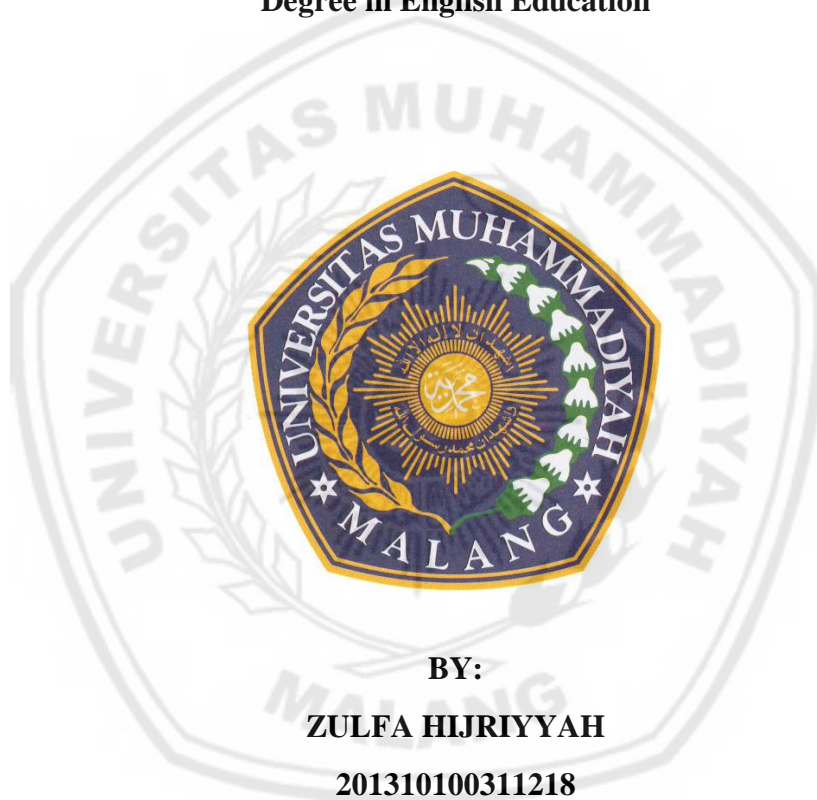
UNIVERSITY OF MUHAMMADIYAH MALANG

2017

**TEACHING TECHNIQUE APPLIED TO TEACH ENGLISH FOR YOUNG
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THESIS

**This thesis is submitted to meet one of the requirements to achieve Sarjana
Degree in English Education**



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2017

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I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

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Malang, October 27, 2017

Zulfa Hijriyyah

MOTTO AND DEDICATION

“Inna ma al usri yusra”

Verily with hardship, there is ease.

“Don’t depend too much on anyone in this world except on Allah because even your own shadow leaves you when you are in darkness”

-Ibn Taymiyyah-

DEDICATIONS

This thesis is enthusiastically dedicated to:

My beloved wonder women, Titik Musrifah

My beloved hero, Alm. Ayub

Hijriyyah, Zulfa. (2017). *Teaching Technique Applied To Teach English For Young Learners In RA Mambaul Ulum Surabaya*. Unpublished Thesis. English Language Education Department. Faculty of Teacher Training and Education. UMM. Advisors: (1) Puji Sumarsono, S.Pd., M.Pd. (2) Adityo, S.S., M.A.

ABSTRACT

The awareness of importance of English in this information era leads to the effort to learn and master the language as early as possible. Therefore, English is demanded to be introduced in formal education for young learner. The purpose of this research is to know the kinds of teaching techniques applied by English teacher to teach English in RA Mambaul Ulum Surabaya.

The research design used in this research is descriptive qualitative research. The research subject of this research is one the English teacher in RA Mambaul Ulum Surabaya. The instruments used to gather the data were interview and observation. The interview was conducted before the teaching learning activity in classroom. The observation was conducted in three meetings of teaching learning English to know the kinds the teaching technique applied by English teacher.

The finding of this research shows that there were four teaching techniques applied by English teacher in RA Mambaul Ulum Surabaya, those are: 1) Song, 2) Question and Answer, 3) Moving About, and 4) Games. The dominant technique used in RA Mambul Ulum is song because song could make the students more joyful and ease the students to understand the material. Thus the students will be more attracted and interacted to learn English.

Keywords: Teaching, technique, young learners.

Advisor I,

Researcher,

Puji Sumarsono, S.Pd., M.Pd.

Zulfa Hijriyyah

ACKNOWLEDGMENT

Alhamdulillahirrabilalamin. All praises be to The Almighty Allah SWT, the lord of the worlds, who has given the blessing, health, love, and wonderful life, who always hears her pray, and gives her strength to finish this thesis. Peace and greetings always be presented to our Prophet Muhammad SAW, the last prophet, the lovers of Allah SWT, the noble person who leads us from the darkness into the lightness. Her endless love and gratitude is extended to her beloved mother (Titik Musrifah), her father (Alm. Ayub), her brother (Dzulfikar and Zahir), her sister (Mirza, Zunira and Nura) and her InsyaAllah (Habib Syaifuddin) for the time, endless love, pray, patience, attention, support, and motivations.

Many great thanks are addressed to the best advisors, Puji Sumarsono, S.Pd, M.Pd. and Adityo, S.S, M.A. for their times, advices, motivation, and patiently helping her in improving and finishing the thesis. Moreover, she would like to give best thanks to the lecturers of English Language Education Department at University of Muhammadiyah Malang for patiently guiding, teaching, and educating her.

Moreover, Kusnul Chotimah S.Pd.I as the Head of RA Mambaul Ulum Surabaya, who has given an opportunity to the researcher to conduct the research. Miss Mira, S.Pd.I as the English teacher who always accompany me to conduct the research.

Finally, she would like to express her big appreciation to her friends, “Bayu, Suci, Miftha” for their kindness and moral support during her research. Furthermore, Grup Protokol “Avit, Andreas, Eby, Gio, Yazid, Ejak, Eng” who bloom her beautiful life during her study at University of Muhammadiyah Malang, her friends who help her to and all his friends that she cannot mention one by one. Thanks for the friendship and memories, thanks for all time, support and help to share all things related to this thesis.

Malang, October 27, 2017

Researcher,

Zulfa Hijriyah

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